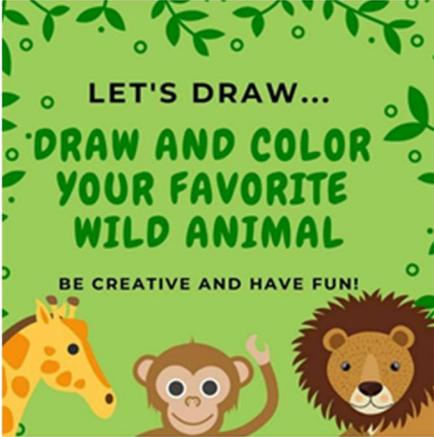


2/3 Home Learning Plan	Wednesday 15th April (Week 1, Term 2, 2020)
<p>Note to parents/carers: We have put suggestions for the time that each activity could be completed across the day. We understand that every family is different and you can adjust these times as needed to suit your family. Please take note of how long each activity is expected to take and shift this to any time that suits you during the day.</p> <p>If you have any questions or concerns, please give the school a call and they can get a message to your child's classroom teacher and they will call you back as soon as possible.</p> <p>Learning Space- Think about what helps you to learn and stay focussed.</p> <p>List 5 things that help you to get ready to learn. Is it a comfy chair? Is it a window?</p> <p>List 5 things that distract you in your house and make it hard for you to learn. Is it the TV? Is it noise?</p> <p>Set up a space for you to do your learning in your home. Make sure you choose a space where you can sit comfortably and be "ready to learn".</p>	
<p>My literacy goals: I can be ready to learn from home. I can read at home and write about it.</p>	
<p>Literacy Activities Approximately 1 hour 9-10am</p>	<p>Writing – what have you been doing on the holidays? Try and include who, when, where, why, what. What activities have you been doing as a family?</p> <p>Reading - Choose a non-fiction book to read aloud to a parent/carer (or search on the internet). Before reading, talk about what you already know about the topic. Read the book aloud together. Answer these questions. Write the answers in your reading book or on paper.</p> <ul style="list-style-type: none"> • What was this book about? • What are three facts you have learnt from reading it?
<p>Brain/Fruit break</p>	<p>Have a 15 minute break. Eat a piece of fruit, have a drink and a chat to someone at home.</p>
<p>My maths goals: I can set a timer. I can use a stopwatch. I can count seconds and minutes.</p>	
<p>Maths Approximately 30-45minutes 10:15-11:00am</p>	<p>Fluency: Count by 5s as far as you can go and write it in your maths book. <i>(If you need help, find an online chart to 100 OR use a tape measure)</i></p> <p>Mathletics</p>

	<p>You can log onto Mathletics (if you have access) and complete activities from the “TIME” section.</p> <p>Click on the clock app on a phone or ipad. Find the stopwatch.</p> <p>Start the stopwatch and try and stop it exactly on 10 seconds. So it looks like 10:00.</p> <p><i>Go and try</i></p> <p>How close did you get? Did you go over 10:00 seconds or stay under 10:00 seconds.</p> <p><i>Try again.</i></p> <p>Did you get closer this time? Was I further away or closer to 10:00 seconds.</p> <p>Activity 2: Time yourself how long it takes you to complete activities during the day. (Maths, Reading, Writing). For example: 2:35 – This 2 minutes and 35 seconds.</p>
<p>11:00am-12:30pm</p>	<p>Family time, rest, lunch, go for a walk or play a game.</p>
<p>Art 30minutes 12:30pm</p>	<p>Art:</p>  <p>Daily reflection. Think about your learning from today. What did you learn? How are you feeling about each activity you completed? How much time did it take you to do each lesson?</p> <p>Eg. In reading I learnt ... I spent ... minutes/seconds on my reading lesson. I feel...</p>
<p>Teacher phone call or contact Teachers will try to call each student daily. If we can't contact you one day then we will try again the next day.</p>	<p>Tomorrow you will tell me about where your learning space is. What helps you learn and what distracts you?</p>

2/3 Home Learning Plan	Thursday 16th April (Week 1, Term 2, 2020)
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Note to parents/carers:
 We have put suggestions for the time that each activity could be completed across the day.
 We understand that every family is different and you can adjust these times as needed to suit your family.
 Please take note of how long each activity is expected to take and shift this to any time that suits you during the day.

If you have any questions or concerns, please give the school a call and they can get a message to your child’s classroom teacher and they will call you back as soon as possible.

My literacy goals:
 I can be ready to learn from home.
 I can read at home and write about it.

Literacy Activities Approximately 1 hour 9-10am	<p>Writing – What can you see out your window or door? Use adjectives (describing words) when you write what you can see. Imagine you are in a different place i.e. outer space, on safari in a jungle or a place of your choice. Repeat the activity and describe what you can see out the window. <i>(You can draw pictures first if it helps)</i></p> <p>Reading- Choose a fiction book to read aloud with a parent/carer. Before reading the book, talk about what you think is going to happen by looking at the pictures:</p> <ul style="list-style-type: none"> • What do you think will happen at the end of the story? • As you read, stop and think about what will happen next in the story based on what you have read.
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Brain/Fruit break	Have a 15 minute break. Eat a piece of fruit, have a drink and a chat to someone at home.
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My maths goals:
 I can set a timer.
 I can count seconds and minutes.

Maths Approximately 30-45minutes 10:15-11:00am	<p>Fluency: Count by 5’s as far as you can go and write it in your maths book. <i>(If you need help, find an online chart to 100 OR use a tape measure)</i></p> <p>Mathletics Students to complete activities from the “TIME” section. Complete a maths worksheet:</p> <p>Worksheet 2: ‘Time- Hours, Minutes, Seconds’</p> <p>1 minute is the same as 60 seconds. Set a timer for 1minute. It looks like 1:00. Press start, don’t look at the timer and count up to 60. How close did you get? Try again. Did you get closer?</p> <p>Reset the timer to 1 minute, so it looks like 1:00. Press start, don’t look at the timer and count down from 60. Try again. Did you get closer?</p>
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Activity 2:

Can you try some of these activities and use the stopwatch to time how long you take?

Counting from 0 to 100. Start your stopwatch and stop when you finish. How long did it take you?

Count backwards from 100 to 0. Start your stopwatch and stop when you finish. How long did it take you?

Eat a piece of fruit. Start your stopwatch and stop when you finish. How long did it take you?

11:00am-12:30pm

Family time, rest, lunch, go for a walk or play a game.

Performing Arts

30minutes

12:30pm

Performing Arts: SOUND SONG

Make up your own sound song and use different symbols to show each action. See the example above. Perform your song for someone in your family. What did they think? Ask them to give you some feedback about your performance.



Daily reflection.

Write in your new book which is going to become your Daily Reflection Journal.

Think about your learning from today.

What did you learn?

How are you feeling about each activity you completed?

How much time did it take you to do each lesson?

Eg. In reading I learnt ... I spent ... minutes/seconds on my reading lesson. I feel...

Teacher phone call or contact

Teachers will try to call each student daily.

If we can't contact you one day then we will try again the next day.

Tomorrow you will tell me about and describe to me what you see out of your window in your story.

2/3 Home Learning Plan	Friday 17th April (Week 1, Term 2, 2020)
<p>Note to parents/carers: We have put suggestions for the time that each activity could be completed across the day. We understand that every family is different and you can adjust these times as needed to suit your family. Please take note of how long each activity is expected to take and shift this to any time that suits you during the day.</p> <p>If you have any questions or concerns, please give the school a call and they can get a message to your child's classroom teacher and they will call you back as soon as possible.</p>	
<p>My literacy goals: I can be ready to learn from home. I can read at home and write about it.</p>	
<p>Literacy Activities Approximately 1 hour 9-10am</p>	<p>Writing - Write a letter to your teacher. Let them know how you have been going this week. You can save it to give to your teacher when you return to school. How has learning at home (or school) been? What has been great about it? What has been tricky? Rate how you are feeling about your learning out of 10.</p> <p>Reading- Choose a fictional book to read aloud with a parent/carer.</p> <ul style="list-style-type: none"> • Read it aloud together. • Does it have a good beginning and ending? • Are the characters interesting? What makes them interesting? • Which illustration in the story was your favourite? <p>Write the title of the book and the date in your reading book. Write down your thoughts about it.</p>
<p>Brain/Fruit break</p>	<p>Have a 15 minute break. Eat a piece of fruit, have a drink and a chat to someone at home.</p>
<p>My maths goals: I can set a timer. I can count seconds and minutes.</p>	
<p>Maths Approximately 30-45minutes 10:15-11:00am</p>	<p>Fluency: Count by 5's as far as you can go and write it in your maths book. <i>(If you need help, find an online chart to 100 OR use a tape measure)</i></p> <p>Mathletics Students to complete activities from the "TIME" section.</p> <p>Complete a maths worksheet: Worksheet 3: "Half past"</p>
<p>11:00am-12:30pm</p>	<p>Family time, rest, lunch, go for a walk or play a game.</p>
<p>PE 30minutes 12:30pm</p>	<p>PE: Create a training session for yourself and someone at home. Include what the actions are and how many times you need to do it.</p>

	<p>For example: 10-star jumps 5 - Push-ups Throw a ball up 15 time. Etc 7 - spins Time your training session with a timer. Do session more than once and see if you have got better?</p> <p>Daily reflection. Think about your learning from today. What did you learn? How are you feeling about each activity you completed? How much time did it take you to do each lesson?</p> <p>Eg. In reading I learnt ... I spent ... minutes/seconds on my reading lesson. I feel...</p>
<p>Teacher phone call or contact Teachers will try to call each student daily. If we can't contact you one day then we will try again the next day.</p>	<p>What did you learn this week? What did you do well? What do you need to improve on?</p>