

| Thursday May 7 | Friday May 8 | Monday May 11 | Tuesday May 12 | Wednesday May 13 |
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| <p>Speaking and Listening http://www.ello.org/english/grammar/L1-02-NatTodd-Favorites.htm</p>  Listen to the audio "Likes and Favourites" It goes for 3.35mins  <p>Click on to the QUIZ tab and answer the questions. If you choose, you may have the QUIZ tab open as you listen to the audio and you can pick your answers as you.</p> <p>Don't forget to CHECK your answers. Email Mrs Ellis or your class teacher to tell them your score.</p> | <p>Speaking and Listening This is the same as the listening task we do in school. Ask a parent or family member to help you</p> <p>96358 54300 41987 90738 50441 28174</p> <p>Challenge 967814</p> | <p>Speaking and Listening "When I was a baby"- Ask your parent or Grandparent to tell you about what you were like when you were a baby. Ask them lots of questions. What did I like to do? What was my favourite food? What did I look like? If you have any photos of you as a baby look at them and talk to your grown-up about how you have changed</p> | <p>Speaking and Listening Name that Category- Who, What When Why? Look at the pictures on the cards. Talk to someone at home about each picture (<i>or maybe you can take turns</i>). Who is in the picture? Where are they? What are they doing? Why are they doing it?</p> | <p>Speaking and Listening https://www.esolcourses.com/content/topics/songs/various-artists/perhaps-perhaps-perhaps.html Listen to the song Perhaps, Perhaps, Perhaps. Scroll down the page slightly and type the words from the song into the boxes. <i>You may listen to the song as many times as you need to complete the task.</i></p> |
| <p>Reading https://www.esl-lounge.com/student/reading/1r2-my-working-day.php My Working Day Read the short story 2-3 times and then answer the questions. When you are reading try to remember main facts so that you don't have to look back at the story as you answer the questions. Check your answers. (Also do your Reading eggs work for your class teacher!)</p> | <p>Reading. Recount (Different students will have different texts. "Sean's Mum's Diary" or "The Missing Dog" or "Day at the Lake" Read the recount worksheet and answer the questions. See if your recount has sequence words like THEN, NEXT, AFTER THAT. (Also do your Reading eggs work for your class teacher!)</p> | <p>Reading Storyline online My Rotten Red Headed Older Brother https://www.youtube.com/watch?v=ogoEpgfdVaw If the link does not work, Google –My Rotten Red Headed Older Brother-YouTube</p> <p>In your workbook, copy the question and write the answers.</p> <p><i>Do you have a brother or sister? Are they older (bigger) than you or younger (smaller than you)? What are the names of your brothers and sisters? Do they annoy you? What do they do that you don't like? What things do they do that are nice? Draw your brothers or sisters (siblings)</i></p> <p>(Also do your Reading eggs work for your class teacher!)</p> | <p>Reading Recount (Different students will have different texts. "Sean's Recount" or "A Wonderful day at the Park" or "Alex's Day at the Football" Read the recount worksheet and answer the questions.</p> <p>Notice how the verbs (doing words) are in past tense- went, found, kicked, was, took been</p> <p>(Also do your Reading eggs work for your class teacher!)</p> | <p>Reading Recount Cloze worksheet- Read the recount about the museum and put in the correct PAST TENSE missing words. Sometimes there can be more than one correct answer.</p> <p>(Also do your Reading eggs work for your class teacher!)</p> |
| <p>Writing Recount or Reflection A Recount can be one of the easiest texts to write, especially if you are writing a true (non-fiction) recount about something that has happened to you. Recounts have 4 main sections <i>Title Orientation (When, who, where why) Sequence of events (often using first, next, then, after that, finally) Conclusion (what you thought or felt)</i></p> <p>Recounts are written in PAST TENSE</p> <p>Write a simple recount "My Yesterday". You have done this same recount many, many times before so it should be really easy. If you are not sure look at Mrs Ellis's recount. Does it have all 4 sections? Write your recount with the "My Yesterday" title in your workbook. Don't forget to re-read and edit your work.</p> | <p>Writing // Recount "Family Member's Yesterday"</p> <p>This recount is very much like the one you did on Thursday. (remember you wrote "My Yesterday") Today you need to talk to someone at your home (mum, dad, brother or sister) about the things they did yesterday. Write a recount about their day. Remember to use sequence words FIRST, THEN,NEXT, AFTER THAT, FINALLY. Ask your family member what they thought about their day. Were they happy? Tired? Did they like the day or not?</p> <p>"My Husband's Day" Yesterday my husband went to work at his office in Laverton. He works at a place that sells wool so during lock-down he does some work at home and some work at his job. First my husband checked his emails and made some phone calls. After that he went to look at all the different wool he will have to sell later in the week.</p> | <p>Writing https://www.esl-lounge.com/student/grammar/1g142-elementary-have-expressions-gapfill-exercise.php</p> <p>"Have". On the website look at the phrases (min-sentences) that use the word have. Type the correct answer into the box so that the sentences sounds right in English. Click on the Mark answers box at the bottom to see how many you got right. Write 5 sentences in your work book that use HAVE. Think of the website and try to use have in different ways.</p> | <p>Writing Recount .1 Read the recount about King the Puppy, fill in the missing words 2.then use the same sentence starters to write your own recount about King.</p> <p><i>What will he do in your story? Chase a cat? Dig a hole in the garden? Break a cup? Use your own ideas!</i></p> | <p>Writing/Grammar http://www.eslgamesworld.com/members/games/grammar/walk%20plank/present%20vs%20past%20tenses/present%20vs.%20past%20tenses.html</p> <p>We know that recounts are written in PAST TENSE they have already happened. This game asks you to think about PAST, PRESENT and FUTURE tense. Play the game and have fun.</p> |

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| | <p>Then my husband had to think about how much money he would sell the wool for and he wrote the prices down on the computer.</p> <p>Next my husband had a meeting with his boss. It was a very long meeting.</p> <p>Finally he turned off his computer, got in the car and drove home. It took over an hour to get home.</p> <p>My husband had had a very busy day.</p> | | | |
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