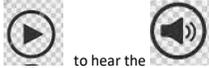
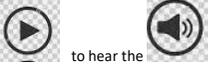


| Thursday April 30 | Friday May 1 | Monday May 4 | Tuesday May 5 | Wednesday May 6 |
|---|--|---|--|---|
| <p>Speaking and Listening The Red Ball https://www.rong-chang.com/easykids/ekid/easykid001.htm</p>  <p>Press on the  to hear the  Draw a picture to match what you heard.</p> <ul style="list-style-type: none"> If you cannot use your computer- Say as many words as you can that begin with "b" eg baby, ball, bat. Can you think of 10 more "b" words? | <p>Speaking and Listening The Red Ball https://www.rong-chang.com/easykids/ekid/easykid001.htm</p> <ul style="list-style-type: none"> This is the same listening as Monday. Scroll down the page until you see: <p><u>Vocabulary</u> <u>Cloze</u> <u>Crossword</u> <u>Sentences</u> <u>Dictation</u> <u>Thai</u></p> <p>Click on <u>Dictation</u>.</p>  <p>Press on the  to hear the </p> <p><i>Listen and copy (you say) what the man says.</i> Press the => 1/5 , 2/5, 3/5, 4/5 5/5 and listen to all 5 sentences</p> <ul style="list-style-type: none"> If you do not have a computer: Sing Mum or dad the "ABC" song. | <p>Speaking and Listening <i>Picture sheet:</i> Work with someone at home. Each person has a park picture. Take it in turns to give instructions- Eg Draw a cat on the grass. Draw 3 trees.</p>  | <p>Speaking and Listening https://www.rong-chang.com/easykids/ekid/easykid001.htm The Red Ball</p>  <p>Press on the  to hear the </p> <ul style="list-style-type: none"> This is the same listening as Monday. Scroll down the page until you see <p><u>Vocabulary</u> <u>Cloze</u> <u>Crossword</u> <u>Sentences</u> <u>Dictation</u> <u>Thai</u></p> <p>Click on <u>Cloze</u>. Type the missing words into the boxes. Click on <u>HINT</u> to help you.</p> <ul style="list-style-type: none"> If you do not have a computer, go outside and listen for 6 different sounds eg a Car, a plane, birds, people talking. <p>How many different things could you hear?</p> | <p>Speaking and Listening Look at the picture of the animals in the combi-van. Tell someone at home (mum, dad, baby, or brother or sister) a story about what you think is happening. Why are the animals in the van? Where are they going? How do they feel?</p> |
| <p>Reading Procedure Year 2 and Year 3</p>  <p>Read: <u>How to make spaghetti</u>. Cut the sentences out and paste next to the correct steps. Paste the sentences onto the work sheet.</p> | <p>Reading. Procedures Grade 2 – Going Fishing- read the instructions to finish the picture. <i>Answer the questions on the back of the worksheet.</i> Grade 3- Summer Fun- Read the instructions to finish the picture. <i>Answer the questions on the back of the worksheet.</i></p> | <p>Reading Year 2 and 3</p>  <p>Procedure- <u>How to Make a Cheese Sandwich</u>. Read: <u>How to make a cheese sandwich</u>. Cut the sentences out and paste next to the correct steps. Paste the sentences onto the work sheet •</p> | <p>Reading Procedures Grade 2 – Buzzing Bee - read the instructions to make a buzzing bee.</p>  <p><i>Answer the questions on the worksheet.</i> Grade 3- Shining Fish- Read the instructions to make a Shining Fish. <i>Answer the questions on the worksheet.</i> </p> | <p>Reading Procedure Year 2 and Year 3</p>  <p><u>How to Brush Your Teeth</u> <u>How to Brush Your Teeth</u> Cut the sentences out and paste next to the correct steps. Paste the sentences onto the work sheet.</p> |
| <p>Writing <i>Write a procedure.</i> Use the reading page to help you write the steps for how to make spaghetti. Write your procedure on the worksheet. Have you eaten spaghetti? Did you like it?</p> | <p>Writing Procedure- Look at the picture of the park. Follow the steps to finish the picture. On the back of the sheet – Write 5 steps that tell someone how to finish the picture. Give as much information as you can. Eg Step 1. Draw a red bird in the tree. Step 2. Draw a boy with a blue ball. Step 3. Draw a big brown dog next to the tree. These are my ideas. Make your own steps to finish the picture.</p> | <p>Writing <i>Write a procedure.</i> Use the reading page about <u>How to Make A cheese sandwich</u> to help you write the steps for how to make the sandwich. Write your procedure on the worksheet. Would you add something else to your sandwich?</p>  <p>Tomato salami ,peanut butter ?</p> <p>Where would you put this step in your procedure? Would it be Step 1? Why not?</p> | <p>Writing=Procedure</p> <p>Grade 2- Look at the Procedure Plan for the butterfly. </p> <ul style="list-style-type: none"> In the Needs box, write the things you will need to make the butterfly (if you are not sure think about the things you needed to make the Buzzing Bee) Steps Write the steps you need to do to make a butterfly. Make your butterfly Test What showed you that your butterfly worked? <p>Grade 3- Look at the Procedure Plan for the orang-utan </p> <ul style="list-style-type: none"> In the Needs box, write the 3 things you will need to make the orang-utan. Steps Write the steps you need to do to make the orangutan. Make your orang-utan. Test What showed you that your orang-utan was right | <p>Writing/Grammar Write a procedure. Use the reading about Brushing your teeth to help you write the steps. Write your procedure on the worksheet. Now look at the last page in your booklet. It is about getting your work booklet to school. Write in the words to finish the procedure.</p> |