

Ms Ellis's Yr4 Group –Zohra, Hadi, Negah, Ali, Wajajah, Tyrone, Latoya, Quinta

Thursday April 30	Friday May 1	Monday May 4	Tuesday May 5	Wednesday May 6
<p>Speaking and Listening http://www.ello.org/english/grammar/L1-01-AimeeTodd-intros-BeVerb.htm</p> <p>Listen to the audio “Meet the teachers” It goes for 2.44 mins The click on the Quiz tab and answer the 4 questions about the Listening. If you don't know the answer listen to the audio again and listen carefully for the information you need. Check to see how you went.</p> <p>If you don't have internet-play a game of “I Spy” with someone in your house.</p>	<p>Speaking and Listening This is the same as the listening task we do in school. If you can, ask a parent to help you. First of all YOU read the list of numbers to mum or dad for them to write down. (This will show them how they need to read to you. Then get the grown-up to read the numbers to you. Write them in your workbook-don't forget to write the date! If you don't have someone to help: look at the numbers, say them to yourself and then turn the page over and try to remember the numbers. There is a CHALLENGE this week. Good luck.</p> <p align="center">98578 71249 70452 56170 58725 91475</p> <p align="center">Challenge</p> <p align="center">526278</p>	<p>Speaking and Listening My Favourite Place–Talk to someone at home about your favourite place and why you like it. It might be your home country, it might be the park, it might be Dandy West or it could be your own room. Give as much information as you can.</p> <p><i>“My favourite place is the Melbourne airport. There are always lots of people and they always seem happy because they are going on holiday or meeting family who are coming home. Going to the airport makes me feel like I am going on a holiday even if I'm not. I love the airport even more if I am going there to catch a plane to go somewhere exciting.”</i></p>	<p>Speaking and Listening Name that Category- Look at each set of pictures on the worksheet. What is the same about each of the pictures? Tell someone at home what you think. Do they think the same? Was there more than one answer?</p>	<p>Speaking and Listening Multiple Meanings</p> <p>Some words look and sound the same but can mean different things. Look at the list below and use each word in two different sentences. Say the sentences to someone in your family. Eg TRAIN- I went on a train to the city. / Every Thursday I train for soccer.</p> <p>Bark/wave/calf*/trunk*/lap/rock*/watch/glasses/bat</p> <p>*You may a dictionary to help you with these ones</p>
<p>Reading https://www.esl-lounge.com/student/reading/1r1-toms-day.php Tom's Day Read the short story 2-3 times and then answer the questions. When you are reading try to remember main facts so that you don't have to look back at the story as you answer the questions. Check your answers.</p> <ul style="list-style-type: none"> If you don't have internet at home- read the story below. Write 8 questions for yourself to answer. <p>Mrs Ellis's Day: <i>On Saturday Mrs Ellis got up at 5.30 am because it was Anzac Day. Anzac Day is an important day for many people in Australia because on that day we remember people who had to fight in wars and died to keep our country safe. Mrs Ellis went out to the street in front of her house and it was still dark. She lit a candle and listened to music that is only played on Anzac Day. She thought how lucky she was to live in a place that does not have wars. For the rest of the day she worked on her computer getting lots of work ready for students at Dandy West so they could do schoolwork at home. That night for dinner she cooked stir-fry. It was awful! After that she watched T.V. Mrs Ellis went to bed at 10.45 pm.</i></p>	<p>Reading. Persuasion Dogs Read the poem about dogs. It is trying to persuade the reader that dogs are great pets.</p> <p>Answer the questions on the back of the worksheet.</p>	<p>Reading https://www.google.com/search?q=The+Library+Lion-Youtube&oaq=The+Library+Lion-Youtube&as=chrome..69i57.8212j0l1&sourceid=chrome&ie=UTF-8</p> <p>If the link does not work, Google -Library Lion Youtube</p> <p>Think about 3 rules that everyone needs to follow when you are in the Library-write them in your workbook. If you don't have internet at home- read a book from home or even ask mum or dad to tell you</p>	<p>Reading Planting Trees– You will notice this text is called an EXPOSITION Read the story. Answer the questions on the worksheet. Each paragraph has a number on the left side. Read paragraph one. The writer did not give his Statement of Position (what her thinks) until the last sentence-“We should plant more trees in our playground.”</p>	<p>Reading https://www.esolcourses.com/uk-english/beginners-course/unit-4/daily-life/daily-routine-reading-quiz.html Daily Routine-Things We Do Often Scroll down a little way to read “What Christophe Does on Saturdays” Answer the 9 questions in the Reading Quiz. Send Mrs Ellis (or your class teacher) a text to tell them how many your got right.</p> <ul style="list-style-type: none"> If you don't have internet at home- write a list of 5 things you do EVERY day. Read the list to someone at your home. Do they do all the same things you do? What do they do every day that you <u>do not do</u>? <p>Eg Mrs Ellis' List: 1. Get up 2. Get dressed 3. Watch TV 4. Eat something 5. Go to sleep. (I do not eat breakfast every day so I did not write that but I do eat some food every day)</p>
<p>Writing Persuasive Text continued Last week you learned about persuasion texts and how they try to get the reader to think the same way and like the same things the writer does. You will write a persuasive text that is a little bit like the one you wrote about Ice-cream vs. chocolate. Today you will write about The Best Season Is... Look at Mrs Ellis' example on the work sheet then use some of the ideas to write your own Persuasive text</p>	<p>Writing We Should (or Should not) have to wear hats at school. By now, you should be beginning to know how to write a Persuasive text. If not look back at yesterday's writing worksheet. Title/Statement of Position/2-3 Reasons/Conclusion Persuasive words</p> <p>Do you think we should wear hats at school or not?</p> <p>Use some of the reasons from the table in your writing.</p>	<p>Writing http://esl.fis.edu/learners/writing/colors/blue12.htm John's Holiday</p> <p>You will need to copy and paste the story into a new WORD DOCUMENT.</p> <p>Look for the words that are not needed and underline them (or delete them). <i>When you paste the story it might underline the mistakes for you. That should make it easy ☺</i></p>	<p>Writing https://www.esl-lounge.com/student/grammar/1g43-to-be-multiple-choice.php In class, we have looked at the verb “to be”. We sang a song about the helping verbs. Read the sentences on the website, choose the right answer-is/am/are so that the sentence sounds right in English. In your workbook write 6 sentences of your own.</p>	<p>Writing/Grammar Description Writing Write a description of the room you are sitting in now. Write in your workbook. <i>Give as much information as you can. Don't forget punctuation (capital letters, full stops). Use paragraphs if you need to.</i> Here is my description: I am sitting in one of the three bedrooms that are at the back of my house. This room is not used as a bedroom any more. It is more like a junk room.</p>

Hats look good	Hats look silly	<p>Save the document and email it to Mrs Ellis.</p> <ul style="list-style-type: none"> If you don't have internet at home- Copy the story John's holiday into your workbook. LEAVE OUT THE WORDS THAT DON'T BELONG. I have shown you 2 of them. <p><u>JOHN'S SUMMER HOLIDAY</u> John lives in the London. He is and twelve years old and he is likes swimming and fishing. He goes to France every a year with his family. They stay in a big hotel by the sea. John want goes to the beach every day and plays he on the sand with his friends. When the weather is to hot he swims in the sea. In the evenings he goes into town and does plays golf with his father. He likes the France and wants to go to there again next year.</p>	<p>Use the "is" in 2 sentences, the word "am" in 2 sentences and the word "are" in two sentences. Remember- I am... He/she is... They/We are.....</p> <ul style="list-style-type: none"> If you don't have internet at home--write 3 sentences each for "am/is/are" 	<p>The room has light grey walls and a white ceiling. The carpet on the floor is fairly new. It is dark grey and soft and I like to walk on it without shoes because it makes my feet feel good. There is a big window and I can look out into the back yard. The window has long shiny white curtains. There is not normally a table in this room but I have put one here because I am working at home. I took a chair from the dining room to sit on. There is an exercise bike in the room because sometimes I use this room for exercise. I don't like to exercise very much!There is an ironing board with an iron but I don't like to iron much either. The room is really, really messy and I have to climb over junk to get out of the door. Maybe I will clean up one day.</p>		
Hats keep you cool	Hats make your head hot when you are running around					
Hats stop your face from getting sunburned	Hats blow off in the wind and you have to chase them all the time.					