

Week 3

All videos will be available at
www.dandenongwestps.vic.edu.au



Q: What do you call bears with no ears?

A: b

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|-------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Reading | <i>Learning intention: I can read words with the letters m, s, f, a, p, t, c, and i.</i> | | | | |
| | Watch "Blending sounds to read" video on the school website. Using Word list stage I-1, practise sounding out the words and reading them to an adult or older sibling. | Re-watch "Blending sounds to read" video on the school website. Using Word list stage I-2, practise sounding out the words and reading them to an adult or older sibling. | Read "Where is Galah?" or watch the video with Mrs Moore on the school website. Complete one of the activity sheets. | Re-read "Where is Galah?" or watch the video with Mrs Moore on the school website. Complete one of the activity sheets. | Re-read "Where is Galah?" or watch the video with Mrs Moore on the school website. Complete one of the activity sheets. |
| Writing | <i>Learning intention: I can write the letters i and b</i> <i>Extension: I can use m, s, f, a, p, t, c, i and b to read and write words</i> | | | | |
| | Watch letter i video on the school website, complete letter i activity sheet. <i>Extension: Write as many i words in your book and draw pictures to match</i> Take a photo to show your teacher | Re-watch the letter i video on the school website. Complete the 'Read and Draw' activity sheet. Take a photo to show your teacher | Using the 'Look, Colour, Write' sheet: <ul style="list-style-type: none"> • Look at the picture. • Say the word. • Sound it out. • Colour the sounds you hear. • Write the word. Take a photo to show your teacher | Watch letter b video on the school website, complete letter b activity sheet. <i>Extension: Write as many b words in your book and draw pictures to match</i> Take a photo to show your teacher | Re-watch the letter b video on the school website. Complete the other b activity sheet. <i>Extension: Write as many words that end in b as you can think of and draw pictures to match.</i> Take a photo to show your teacher |
| Sight words | <i>Learning intention: I can read and write my rainbow words.</i> | | | | |
| | Write each rainbow word in grey pencil. Then trace over them all with six different colours to make a rainbow. | Play memory with the rainbow word memory cards you have already made | Put your rainbow word cards face down. Take turns flipping one card over and read the word. If you read it correctly, keep the card. If you read it incorrectly, place the card back. The winner is the person who has the most cards | Write the rainbow words on a piece of paper. Ask an adult to cut up the letters. Put the words back together. | Write out your rainbow words using a different coloured pencil for each word. |
| Maths | <i>Learning intention: I can count objects to 20.</i> <i>Extension: I can answer addition and subtraction sentences.</i> | | | | |
| | Watch "number card" or "number card extension" video on the school website. Using the paint cards, Write the digit, number and dots from 1 to 10 on each part. <i>Extension: write 10 in the first part, write a friends of 10 number sentence in the middle part, draw dots to match the number sentence in the final part.</i> | Separate the paint card parts and mix them up. Sort the cards back together. ***Do this activity everyday | Put a collection of something in a bowl (eg. Pieces of cereal, toys, pebbles). Count out 10 items. Then count back from 10 as you put the items back in the bowl. Do this 3 times. Extension: count 20 or 50 items. | Count and write how many animals are on each page of "Where is Galah?" What else can you count and write? <i>Extension: How many animals and clouds are on each page? Can you write a number sentence to help you?</i> | Count and write how many clouds are on each page of "Where is Galah?" What else can you count and write? <i>Extension: Complete "Where is Galah" maths sheet.</i> |