

Thursday May 21	Friday May 22	Monday May 25	Tuesday May 26	Wednesday May 27
<p><b>Speaking and Listening- Morning Routine</b></p>  <p>There is a lot of information in today's listening. You need to listen to Todd, remember what he says and then listen to Sarah.</p> <p><a href="http://www.ello.org/english/grammar/L2-02-JohnSarah-PresentSimple-Routine.htm">http://www.ello.org/english/grammar/L2-02-JohnSarah-PresentSimple-Routine.htm</a> Morning Routine</p> <p>You will need to <u>press the small ORANGE triangle</u> play button</p>  Listen to the audio Morning Routine It goes for 2.59 mins  <p>Have the QUIZ tab open as you listen to the audio and you can pick your answers. These questions are a little more difficult than ones you have done before. Good luck!</p> <p>Don't forget to CHECK your answers.</p>	<p><b>Speaking and Listening</b></p> <p>This is the same as the listening task we do in school. Ask a parent or family member to help you.</p> <p>25814 13287 42463 90873 02867 80977 Challenge</p> <p>496877</p>	<p><b>Speaking and Listening</b></p>  <p><b>Speaking and Listening- Feeling Good</b></p> <p><a href="https://www.esolcourses.com/content/topics/songs/easy/feeling-good-song-quiz.html">https://www.esolcourses.com/content/topics/songs/easy/feeling-good-song-quiz.html</a></p> <p>Many of you will go "Yuk" when you hear this song. Maybe your mum will like it. At least Micahel Buble sings slowly and clearly. This is important when you are speaking too so the listener can understand easily.</p> <p>Listen to the song and fill in the missing words from the words in the box.</p>	<p><b>Speaking and Listening- Where?</b> Answering in sentences. Look at the picture sheet. Read the question out loud. Say your answer in a full sentence. If you can, ask someone to read the question to you and then you answer them</p> <p>Eg <u>Where do you play soccer?</u> <b>You can play soccer at a park or a soccer ground or even in your backyard.</b></p> <p>As you answer the question give as much information (detail) as you can. This helps the listener.</p> 	<p><b>Speaking and Listening- Fluency</b></p> <p>It is important to be able to speak smoothly or fluently but today I want you to do the OPPOSITE of what I said on Monday!</p>   <ul style="list-style-type: none"> <li>I want you to find someone to talk to and speak to them as FAST as you can. You can talk about ANYTHING you can think of-what you are having for dinner, your best friend at school, a TV show you watched. SPEAK REALLY QUICKLY.</li> </ul> <p><b>Was this hard to do? Did you laugh? Could the other person understand you?</b></p>
<p><b>Reading- Information report</b></p> <p>This week we begin to look at Information Reports.</p>  <p>Information Reports about animals follow a special structure (order). Title/ Classification/Description / Concluding Statement.</p> <ul style="list-style-type: none"> <li>All students will read the Information report about the Ladybird and answer the questions on the back of the <b>worksheet</b>.</li> </ul> <p><b>(Also do your Reading eggs work for your class teacher!)</b></p>	<p><b>Reading- Information report</b></p> <p>Read the report about Goldfish. Did the writing follow the right structure (order). Title/ Classification/Description/ Concluding Statement)?</p> <ul style="list-style-type: none"> <li>Answer the questions on the <b>worksheet</b>.</li> </ul> <p>You need to <u>think about what the words mean</u>. It helps to re-read the sentence the word is in and sometimes the sentences around the word too.</p> <p>Try your best- <b>Really think about the word</b> before you ask someone at home for help.</p> <p><b>(Also do your Reading eggs work for your class teacher!)</b></p>	<p><b>Reading- Information reports</b></p> <p>(Different students will have different texts. Mammals that Fly or Peregrine Falcons)</p>   <p>Read the text and answer the questions on the <b>worksheet</b>.</p> <ul style="list-style-type: none"> <li><b>If you have the Peregrine Falcon reading and it is too hard for you PLEASE email Mrs Ellis to tell her.</b></li> </ul> <p><b>(Also do your Reading eggs work for your class teacher!)</b></p>	<p><b>Reading</b></p>  <p><b>Storyline online</b> <a href="https://www.storylineonline.net/books/please-please-bees/">https://www.storylineonline.net/books/please-please-bees/</a> Please Please the bees.</p> <p>In this story the bees go on STRIKE- this means to stop doing your job because you are not happy about something. Maybe you are not getting enough money, maybe the work is too hard, maybe you have too much work to do.</p> <p><i>If you could go on strike what would it be about. Not having to look after your little brother. You don't want to go to school. You don't like having to wash your face. Who would you talk to about your problem? How might you fix the problem? What would happen if you DID go on strike?</i></p> <ul style="list-style-type: none"> <li>After you have thought about the questions above, try to copy one of the pictures from the story into your <b>workbook</b>.</li> </ul> <p><b>(Also do your Reading eggs work for your class teacher!)</b></p>	<p><b>Reading- Information Reports</b></p> <p>Some students will read "Kowaris". Other students will read "Birds In Dinner Suits". Answer the questions on the <b>worksheet</b>.</p> <p><b>(Also do your Reading eggs work for your class teacher!)</b></p>
<p><b>Writing -Information report</b></p> <p>Read the facts about the <u>dragonfly</u>. Look at the headings on the Graphic organiser. Write the correct information from the reading under each sub-heading.</p> <p><b>This will make the information into a report.</b></p>  <p>Australia Australian Tiger <i>Aeshnagobius australis</i></p>	<p><b>Writing- Information Report</b> .Butterflies</p> <p><a href="https://www.youtube.com/watch?v=fUybrjmfV0c">https://www.youtube.com/watch?v=fUybrjmfV0c</a> <a href="https://www.youtube.com/watch?v=5yAoZ446j8U">https://www.youtube.com/watch?v=5yAoZ446j8U</a> <a href="https://www.youtube.com/watch?v=oCmCzP7Rmfg">https://www.youtube.com/watch?v=oCmCzP7Rmfg</a></p> <p>Watch some of these Youtube clips or <b>Google questions to find out</b> information about butterflies.</p> <p>Use the same style of Graphic organiser you used for your Dragonfly report to write down your butterfly facts. Don't forget to draw a picture or diagram too.</p> <p>When you have finished your plan for writing you can:</p> <ul style="list-style-type: none"> <li>present your information report as a POWERPOINT/ Word document/ Poster. BE CREATIVE</li> </ul> <p>Send me your work by email.</p>	<p><b>Writing-Information report</b></p> <p>Dinosaur- Now you know the Headings and sub-headings that an information report needs, do your own research about <b>ANY dinosaur you like</b> and write the report into your <b>workbook</b>.</p>  <p>Write the information <b>IN YOUR OWN WORDS</b>. If you do not understand what you are reading do not put it in your Information Report!!!!</p> <p>Don't forget to date your work.</p>	<p><b>Writing- Information Report About Me</b></p> <ul style="list-style-type: none"> <li>By now you know all the headings and sub-headings needed for a strong information report-</li> </ul> <p><b>Title / Classification or General Statement / Description (appearance, habitat, diet, dynamics or interesting facts)/ Closing statement.</b></p> <ul style="list-style-type: none"> <li>Today you will write an Information Report about yourself using the correct structure.</li> <li>You may present your report in any way you choose just like Tuesday's writing.</li> </ul>	<p><b>Writing- Free Writing.</b></p> <p>Today you can write whatever you like: poem, narrative story, procedure, personal recount. I am interested in your writing so PLEASE do some today.</p> <ul style="list-style-type: none"> <li>If you are really stuck for ideas- try to write as many sentences as you can without using the letter "S".</li> </ul> <p>Eg One day I went to the market to buy a gift for my mum.</p> <p>I did not get a book or a hat for her. I knew that mum would not like them. I looked and looked for a long time and then I had a great idea! It would be a thing my mum would love!</p> <p>I got her a fluffy, black kitten. Mum liked the kitten very, very much.</p>